



Ralph Chandler Middle School

4231 Fork Shoals Road
Simpsonville, SC 29680

Grades	6-8 Middle School	
Enrollment	733 Students	
Principal	Rita Mantooth	864-452-0300
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Good	Excellent
2010	Good	Good
2009	Average	Average
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

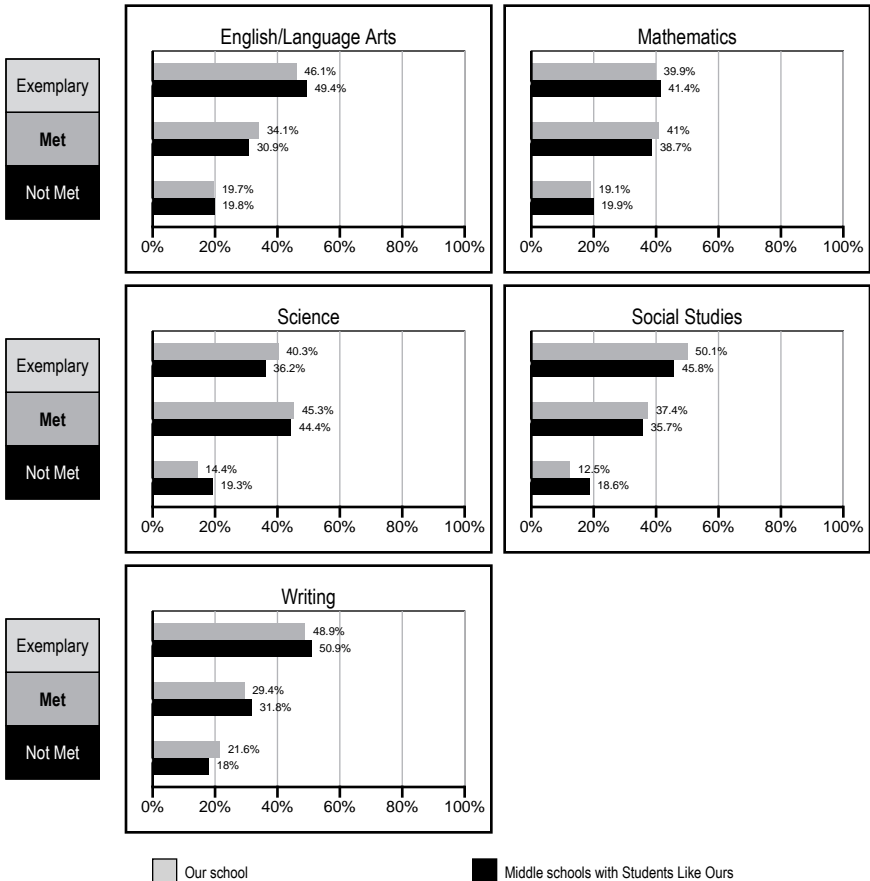
98.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	5	3	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.2%
English 1	100.0%	93.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	98.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=733)				
Students enrolled in high school credit courses (grades 7 & 8)	39.0%	Up from 35.6%	39.0%	22.9%
Retention rate	0.8%	Up from 0.7%	0.5%	0.8%
Attendance rate	96.5%	Up from 96.3%	96.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.6%	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	56.1%	Up from 42.1%	62.1%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.5%	N/A	89.1%	86.7%
Teacher attendance rate	95.6%	Up from 93.8%	95.2%	95.2%
Average teacher salary*	\$40,298	Up 3.1%	\$48,874	\$46,422
Professional development days/teacher	9.6 days	Down from 9.8 days	9.3 days	10.0 days
School				
Principal's years at school	4.0	Up from 0.0	3.0	4.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 25.0 to 1	23.8 to 1	22.0 to 1
Prime instructional time	91.4%	No Change	91.2%	90.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.9%	99.5%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$4,984	Down 14.7%	\$6,753	\$7,245
Percent of expenditures for instruction**	54.4%	Down from 56.7%	63.7%	63.1%
Percent of expenditures for teacher salaries**	53.4%	Down from 55.7%	63.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Ralph Chandler Middle School has been serving the families in the Simpsonville and Fork Shoals communities since 2008. RCMS is a family-friendly school where parents, community, and staff work to create a school climate that fosters academic rigor, high expectations, and well-rounded youth. The school continues to grow in enrollment from 560 students in 2008 to 744 students this past school year.

100% of our staff is highly qualified. This staff consists of 41 teachers, 7 support staff members, and 3 administrators. We are proud to have 4 teachers who hold National Board Certification. Many of our professional staff members have received state awards. An 8th grade social studies teacher was named SC History Teacher of the Year, a first year teacher was named the New Teacher of the Year by the South Carolina Business Education Association, and an 8th grade English teacher was nominated for the RBC bank awards where she will be attending the Gilder Lehrman Institute in New Mexico in July. Of the professional staff, thirty percent have less than 10 years' teaching experience, but sixty percent of them hold Master's degrees.

Our most recent state assessment shows that 83% and 86% of our students met or exceeded the standard in ELA and Math respectively. This is a significant improvement from the previous year. Our school Report Card rating improved from Good to Excellent in its Growth rating. As a result, RCMS received a Gold award from the SC Department of Education based on this PASS performance.

Teachers continue to integrate technology making it an integral part of daily instruction. Staff members consistently meet to analyze data which includes reviewing benchmark tests and MAP score. This allows us to provide rigorous academic experiences for our students, and continues to be the foundation for professional development for our teachers.

RCMS is proud of the many accomplishments of our students. 60% of our students were recognized on honor rolls during the year; 72 7th graders qualified for the Duke Talent Identification Program, 190 of our students were enrolled in advanced classes, and 18 8th graders were named Junior Scholars. Our band/strings programs continue to achieve excellent ratings at state and regional events and our drama department produced two shows this year. 7 out of 9 of our athletic teams qualified for the playoffs. 65% of our students and parents participated in student led conferences.

Our school continues to receive extra support from the PTSA and SIC. Teachers were awarded \$6,500 in grants to support instruction and purchase equipment. SIC continues to seek ways to support the efforts of the school. A parent survey was distributed through SIC to determine the needs of students and families. These results will be used to offer classes and programs to support our families during the 2012-2013 school year. In addition, our staff continues to support student needs through mentoring students who do not have support at home.

Our mission, vision, and goals support our work to raise academic achievement of our students. We consistently strive to meet the academic, social, emotional and developmental needs of all of our students. For further information concerning our school, please visit our website at <http://www.greenville.k12.sc.us/chandler/>.

Rita Mantooth, Principal and Kara Holley, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	221	91
Percent satisfied with learning environment	92.3%	80.9%	88.9%
Percent satisfied with social and physical environment	100.0%	85.6%	87.8%
Percent satisfied with school-home relations	100.0%	88.0%	88.9%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	97.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ralph Chandler Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.4%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	657.2	658.7	650.1	656.2	100.0	100.0
Male	653.2	660.5	650.5	661.9	100.0	100.0
Female	662.0	656.5	649.5	649.4	100.0	100.0
White	661.1	662.7	653.8	660.0	100.0	100.0
African American	629.2	630.2	622.2	635.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	600.9	601.6	589.3	605.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	640.1	639.4	629.5	642.6	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	260	99.6	21.8	36.3	41.9	78.2
	7	242	100	21.8	30.3	47.9	78.2
	8	216	100	33.3	26.5	40.2	66.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	245	100	16.2	34	49.8	83.8
	7	243	100	19.9	34.3	45.8	80.1
	8	241	100	23	34.3	42.6	77
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	260	99.6	21	43.5	35.5	79
	7	242	100	21.4	29.4	49.2	78.6
	8	216	100	27.9	47.5	24.5	72.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	245	100	17	41.7	41.3	83
	7	243	100	15.7	38.6	45.8	84.3
	8	241	100	24.8	43	32.2	75.2
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	27.6	60.6	11.8	72.4
	7	242	100	17.6	44.5	37.8	82.4
	8	109	100	19.4	31.1	49.5	80.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	125	100	19.3	57.1	23.5	80.7
	7	243	100	11.4	44.5	44.1	88.6
	8	121	100	15.3	35.6	49.2	84.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	98.4	9.1	55.4	35.5	90.9
	7	242	100	20.2	26.9	52.9	79.8
	8	106	99.1	20	29	51	80
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	100	6.9	47.4	45.7	93.1
	7	242	100	16.6	37.4	46	83.4
	8	120	100	9.7	27.4	62.8	90.3
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	216	99.5	26.3	38.5	35.1	73.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	241	100	21.6	29.4	48.9	78.4

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